



Connecting Cultural Competence Education to Outcomes: “We Make the Road by Walking”*

Friday, May 17, 2013 with Dr. Sonia J. Crandall, Professor, Wake Forest School of Medicine

Learning Objectives

1. Recognize best practices for cultural competence education.
2. Construct authentic cultural competence education assessment strategies
3. Apply theory to design developmentally appropriate cultural competence education activities
4. Evaluate what is meaningful evidence for connecting cultural competence education to desired outcomes

May 2013 EGR Presenter

Dr. Sonia Crandall is a tenured Professor in the Departments of Physician Assistant Studies and Family & Community Medicine at Wake Forest School of Medicine. She is the Director for Scholarship and Research for the Department of Physician Assistant Studies and Director of the Women's Health Center of Excellence Leadership and Mentoring Program. She is affiliate faculty in the Maya Angelou Center for Health Equity and the WFU Translational Science Institute. She has a Ph.D. in Adult Education and an MS in epidemiology. Her medical education research background is in curriculum development, program evaluation and adult learning theory and has additional expertise in designing cultural competence curriculum for health professions learners. Recently she began serving as the associate editor for the Interprofessional Education Collaboration collection of MeEdPORTAL, a peer-reviewed publication service provided by the Association of American Medical Colleges in partnership with the American Dental Education Association.

